



## STC Summer School of Innovation

Dear Parents and Students,

Believe it or not, summer is around the corner. Attached is a student enrollment application for our **summer "School of Innovation" 2019**. If interested, this should be returned to your child's school office by **April 17, 2019**, to be eligible for a promotional drawing. Applications are also available on our district website at [www.stcmo.org](http://www.stcmo.org) or online in the Lumen Parent Portal.

Plan your child's summer around 22 days of opportunities for engaging, relevant and personal learning. Our summer "School of Innovation" will be held from **Thursday, May 23 through Friday, June 21** from **7:45-2:45 (K-2) and 8:00-3:00 (3-12)**. We will be providing summer opportunities for enrichment and remediation through project based learning activities. Classes for students entering kindergarten through grade 2 will attend a class of innovation at the Elementary building while students entering grades 3-5 will be at the Murray. Students entering grades 6-8 will be at the Junior High while 9-12 will attend classes in the High School building.

The transportation department is working on bus routes for summer bus stops. Once student applications are reviewed, we will publish the time and place of where the buses will stop. Please understand that we provide limited transportation for summer time. **Bus numbers and routes are not the same as during the regular school year.**

Drawings for prizes will be held daily for students in attendance, K-12. Students K-8 with perfect attendance (missing 1 hour or less), will be eligible for a **\$100 Walmart Card**. Students K-8 who are absent between 1 and 7 hours (1 day) will be eligible to receive a **\$50 Walmart Card**.

Please consider having your child attend, whether to earn high school credit, get extra help for coursework not mastered during the regular school year, or for the enjoyment of learning and being with friends! You will all find something rewarding at our summer "School of Innovation" 2019!

Sincerely,

**Nadine Aitch**

Assistant Superintendent  
St. Clair R-XIII School District

## 2019 SCHS Summer School Course Offerings

- Class:** ACT Prep  
**Teacher:** Ms. Kimberly Seabaugh  
**Open To:** 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> Graders  
**Sessions:** Full Day (1<sup>st</sup> Semester May 23nd through June 6th) **\*\* ONLY ONE SESSION OFFERED\*\***  
**Credit:** .5 Units  
**Size Limit:** 25  
**Description:** This course will focus on preparing students to take the ACT.
- Class:** American History  
**Teacher:** Mr. Steve Harris  
**Open To:** 9<sup>th</sup> – 12<sup>th</sup>  
**Sessions:** Full Day (1<sup>st</sup> Semester May 23nd through June 6th) (2<sup>nd</sup> Semester June 7th through June 21st)  
**Credit:** .5 Units per Semester Session  
**Size Limit:** 18  
**Description:** This is a survey course of American History from 1865 to the present.
- Class:** Cadet  
**Teacher:** Various  
**Open To:** 10<sup>th</sup> – 12<sup>th</sup>  
**Sessions:** Full Day (1<sup>st</sup> Semester May 23nd through June 6th) (2<sup>nd</sup> Semester June 7th through June 21st)  
**Credit:** .5 Units per Semester Session  
**Size Limit:** N/A  
**Description:** Students work with a classroom teacher, preferably pre-school through 8<sup>th</sup> grade, helping students that can benefit from extra learning activities. Grades are based on attendance, projects performance, and organization. If a student is participating in the A+ schools program, all 50 hours required may be obtained in this course. A log sheet describing the activities signed by the teacher must be turned in to the A+ Coordinator.
- Class:** Career Exploration  
**Teacher:** Ms. Kimberly Seabaugh  
**Open To:** 9<sup>th</sup> – 12<sup>th</sup>  
**Sessions:** Full Day (2<sup>nd</sup> Semester June 7th through June 21st) **\*\* ONLY ONE SESSION OFFERED\*\***  
**Credit:** .5 Units  
**Size Limit:** 25  
**Description:** In this course, students will be prepared to make informed decisions about their career choices and making an effective transition from school to work with the proper tools and resources. Students will explore a variety of career pathways and postsecondary education and training and job opportunities in these career pathways. Students will also work on developing career and life readiness skills such as communication, teamwork, problem-solving, critical thinking, and professionalism. Students will experience a variety of career readiness opportunities such as guest speakers, job shadowing, and college and career fairs, as time allows.
- Class:** Chemistry  
**Teacher:** Mrs. Clarissa Galentine  
**Open To:** 10<sup>th</sup> – 12<sup>th</sup>  
**Sessions:** Full Day (1<sup>st</sup> Semester May 23nd through June 6th) (2<sup>nd</sup> Semester June 7th through June 21st)  
**Credit:** .5 Units per Semester Session  
**Size Limit:** 24  
**Description:** Chemistry studies how different forms of matter interact with each other and how energy affects these reactions. This is a rigorous class to prepare you to be ready to take college science courses. Instruction will include lecture, demonstrations, and lab work. The work we do will often require quantitative analysis and a discussion of your findings, sometimes in a lab report.
- Class:** Crafts I / Crafts II \$  
**Teacher:** Dr. Amy Jackson  
**Open To:** 9<sup>th</sup> – 12<sup>th</sup>  
**Sessions:** Full Day – **Crafts I** (1<sup>st</sup> Semester) **Crafts II** (2<sup>nd</sup> Semester) 1 full Fine Art credit required for graduation  
**Credit:** .5 Units per Semester Session  
**Size Limit:** 30  
**Description:** **Crafts I** - This course is designed for the student who likes to work with their hands. Traditional and non-traditional crafts are featured, as well as the historical ties each craft has. Projects include sand painting, decorative masks, metal tooled books, coil baskets, and quilling. **This course has a fee of \$15.**

**Crafts II** - This course is designed for the student who likes to work with their hands. Traditional and non-traditional crafts are featured, as well as the historical ties each craft has. Projects include Batik, macrame, mosaics, relief printing, string art, and tin punch. **This course has a fee of \$15.**

**Class:** **Credit Recovery**  
**Teacher:** **Mrs. Kandice McCuskey**  
**Open To:** 10<sup>th</sup> – 12<sup>th</sup>  
**Sessions:** Full Day (1<sup>st</sup> Semester May 23nd through June 6th) (2<sup>nd</sup> Semester June 7th through June 21st)  
**Credit:** .5 per Course Completed  
**Size Limit:** 24  
**Description:** This summer a portion of credit recovery will be done with the school's online program, Odysseyware. Learning outcomes are defined by standards-aligned learning objectives. Lessons are divided into small learning units each with clearly defined objectives. Lessons may be customized by the teacher and individually assigned. Learning materials are identified and appropriate instructional strategies employed. Each unit includes formative and summative assessments that measure the student's entry level knowledge and developing progress. Students receive immediate feedback to act as reinforcement and motivation. Real time dashboard reports on student progress. Teachers can view student work, notes, due dates, scoring and attempts information, and assignment statuses in the Gradebook tab

**Class:** **Credit Recovery/Missouri Options/Challenge Courses (Online)**  
**Teacher:** **Mrs. Sharon Helling**  
**Open To:** 10<sup>th</sup> – 12<sup>th</sup>  
**Sessions:** Full Day (1<sup>st</sup> Semester May 23nd through June 6th) (2<sup>nd</sup> Semester June 7th through June 21st)  
**Credit:** .5 per Course Completed  
**Size Limit:** 24  
**Description:** Classroom is adaptable to the needs of the individual student. The classroom will offer courses from the Odysseyware Learning System and/or paper pencil completion coordinated with particular instructors of campus courses. Summer school for students seeking credit recovery options will be individualized to help the students be successful in achieving the credits they are lacking. Missouri Options students will have the chance to take the required courses for the program during the summer. In addition to the core courses, academic skills courses and online tutorials will build up the needed skills to pass the Hiset Exam. Elective courses and possibly advanced courses will be offered through online learning to students wanting to pursue furthering their individual education or building credits in an attempt to graduate early and continue on to college.

**Class:** **Drivers Education**  
**Teacher:** **Mr. Derek Morgan**  
**Open To:** 15-Year Olds and Older with current Driver's Permit  
**Sessions:** Full Day (Course begins on May 23rd) **\*\* ONLY ONE SESSION OFFERED\*\***  
**Credit:** .5 Units  
**Size Limit:** 18  
**Description:** Students will spend first part of the session meeting classroom instruction state requirements and then will be assigned driving times. Students and Parents must communicate clearly with Mr. Morgan in regards to assigned driving times. "No Shows" for driving sessions will be immediately dropped from the program. It is 100% the student's responsibility to be at all driving sessions.

**Class:** **Environmental Science**  
**Teacher:** **Mrs. Valerie O'Daniel**  
**Open To:** 9<sup>th</sup> – 11<sup>th</sup>  
**Sessions:** Full Day (1<sup>st</sup> Semester May 23nd through June 6th) (2<sup>nd</sup> Semester June 7th through June 21st)  
**Credit:** .5 per session  
**Size Limit:** 20  
**Description:** Environmental Science will study processes in the natural world, and how humans impact those processes. Students will study issues that are timely and relevant as well as complete labs and projects representing those issues.

**Class:** **Freshmen Academy**  
**Teacher :** **Mr. Paul Codespoti/ Ms. Delores Cook**  
**Open To:** Incoming Freshmen ONLY  
**Sessions:** (**Session 1:** May 23rd-May 29th) (**Session 2** May 30th-June 5th)  
(**Session 3** June 6th-June 12th) (**Session 4** June 13th-June 19th)  
**Credit:** .5 Credits  
**Size Limit:** 36  
**Description:** This course is for incoming freshmen to get them acquainted with the high school. This class is by student invite ONLY!

**Class:** Geometry  
**Teacher:** Ms. Anna Grasso  
**Open To:** 9<sup>th</sup> –12<sup>th</sup>  
**Prerequisite:** Algebra II  
**Sessions:** Full Day (1<sup>st</sup> Semester May 23nd through June 6th) (2<sup>nd</sup> Semester June 7th through June 21st)  
**Credit:** .5 Units per Semester Session  
**Size Limit:** 25  
**Description:** This course gives attention to helping students understand the nature of deductible proof and what these proofs involve. Throughout the course students are encouraged to think of geometry as a logical system of thought which relates each theorem to other theorems. Some topics covered include: Foundations for Geometry, reasoning, parallel and perpendicular lines, triangle congruence, properties of triangles, polygons, quadrilaterals, similarity, right triangles, trigonometry, perimeter, area, surface area, volume and circles. This course is recommended for college-bound students. **This course is extremely rigorous during the summer. We cover eleven chapters in summer school. Be prepared to work very hard.**

**Class:** Health  
**Teacher:** Coach Bahr  
**Open To:** 9<sup>th</sup> – 12<sup>th</sup>  
**Sessions:** Full Day (1<sup>st</sup> Semester May 23nd through June 6th) (2<sup>nd</sup> Semester June 7th through June 21st)  
**Credit:** .5 per session  
**Size Limit:** 25  
**Description:** This course focuses primarily on students' personal health. It is wellness-based and offers students an opportunity to learn skills that could help them throughout their lives. Students will also be guided through steps to develop healthy problem solving habits that will allow them to participate in life in a safe and productive manner.

**Class:** Life Skills  
**Teacher:** Mrs. Renee Shortt  
**Open To:** 9<sup>th</sup> – 12<sup>th</sup>  
**Sessions:** Full Day (1<sup>st</sup> Semester May 23nd through June 6th) (2<sup>nd</sup> Semester June 7th through June 21st)  
**Credit:** .5 per session  
**Size Limit:** 15  
**Description:** Life Skills is a self-contained special education setting that allows students with moderate to severe disabilities access to core curriculum. Additionally, this course teaches daily living skills, career readiness, and social competency.

**Class:** Mythology  
**Teacher:** Mr. Donald Dement  
**Open To:** 11<sup>th</sup> – 12<sup>th</sup>  
**Sessions:** Full Day (2<sup>nd</sup> Semester ONLY - June 7th through June 21st) **\*\* ONLY ONE SESSION OFFERED\*\***  
**Credit:** .5 Units of English IV  
**Size Limit:** 24  
**Description:** This course is a survey of mythology. Students will be acquainted with the nature of myth and the traditional stories by which people define their world and affirm their shared values. Students will explore methods by which these tales can be interpreted. Students will read and analyze the most prominent ancient versions of myths. Students will reflect on the possible meanings of those myths, both for the ancients and for today.

**Class:** Personal Finance  
**Teacher:** Mrs. Alicia McDaniel  
**Open To:** 11th - 12th  
**Sessions:** Full Day (2<sup>nd</sup> Semester June 7th through June 21st) **\*\* ONLY ONE SESSION OFFERED\*\***  
**Credit:** .5 Units  
**Size Limit:** 20  
**Description:** This required class is designed around the essential basics of surviving on your own in everyday life. Course content includes financial planning, career exploration, budgeting, banking, taxes, credit, housing, and investing. Emphasis is on making informed decisions regarding the best ways to manage your personal finances.

**Class:** Physical Education \$  
**Teacher:** Coach Roberta Byers / Coach Mark Houser  
**Open To:** 9<sup>th</sup> –12<sup>th</sup>  
**Sessions:** Full Day (1<sup>st</sup> Semester May 23nd through June 6th) (2<sup>nd</sup> Semester June 7th through June 21st)  
**Credit:** .5 Units per Semester Session  
**Room:** SCHS Gymnasium  
**Size Limit:** 24  
**Description:** This class provides the opportunity for regular physical activity, and to acquire knowledge of certain health issues and concepts. Students will participate in physical activities such as individual, dual, and team sports, as well as physical fitness activities.

**Possible Activities: Aerobic Activities, Badminton, Basketball, Beach Volleyball, Bowling, Fitness Activities, Fitness Testing, Floor Hockey, Football, Kickball Games, Line Dancing, Pickleball, Ping Pong, Recreational Games, Softball, Speedball, Speedminton, Track and Field, Ultimate Frisbee, Ultimate Scoop, Volleyball, Weight Training**

**Who can take this course?**

- 1) It is a great way for incoming freshmen to get their PE credit out of the way and have some fun doing it during the summer.
- 2) It is especially good for graduating 8<sup>th</sup> graders, such as athletes who may want to take weight training freshman year.
- 3) Any high school student who needs to make up a PE credit, or an elective credit

**Student Outcomes**

- 1) Develop and improve physical fitness abilities and skills through fitness activities and lifetime sports activities.
- 2) Acquire knowledge and intellectual skills necessary to successfully participate in physical activities and develop healthy lifestyle behaviors.
- 3) Develop an appreciation of the values of physical activity for lifestyle application.
- 4) Develop an appreciation of the following character education concepts: Responsibility, Honesty, Respect, Self-Control, and Kindness.

**Special Equipment/Materials/Supplies students will need**

- 1) Active Wear (Shirts must have sleeves)
- 2) Tennis shoes

**Special Field Trips---Permission Slips must be turned in ASAP**

- 1) Bowling--Cost for student will be \$36 total (twelve times @ \$3.00); *no cost for shoes*
- 2) Orchard Park--No cost

**Class:** Science Fiction and Fantasy Literature  
**Teacher:** Mr. Donald Dement  
**Open To:** 11<sup>th</sup> – 12<sup>th</sup>  
**Sessions:** Full Day (1st Semester ONLY) **\*\* ONLY ONE SESSION OFFERED\*\***  
**Credit:** .5 Units of English IV  
**Size Limit:** 24  
**Description:** Students will examine the ways in which science fiction reflects popular culture and the concerns of society today. In reading science fiction novels and short stories by authors from various time periods, and in viewing excerpts from some science fiction films and documentaries, students will sharpen their abilities to analyze, to think critically, and to make both intertextual and global connections. Students will use these skills in conducting research and in producing writing for various purposes and audiences.

**Class:** Technical Reading and Writing  
**Teacher:** Ms. Kimberly Seabaugh  
**Open To:** 10<sup>th</sup> – 12<sup>th</sup>  
**Sessions:** Full Day (1<sup>st</sup> Semester May 23<sup>rd</sup> through June 6<sup>th</sup>) (2<sup>nd</sup> Semester June 7<sup>th</sup> through June 21<sup>st</sup>)  
**Credit:** .5 Units per semester  
**Size Limit:** 25  
**Description:** In this course, students will develop technical communication, reading, and writing skills that will prepare students for their future careers. This is an English course geared towards applying reading, writing, and communication skills in the workplace. This course will address communicating with prospective employers, preparing application letters and resumes, reading user manuals and standard operating procedures, and other forms of communication and documents used in the workplace.

**Class:** Woods I \$  
**Teacher:** Mr. Phillip Davis  
**Open To:** 9<sup>th</sup> – 12<sup>th</sup>  
**Sessions:** Full Day (1<sup>st</sup> Semest May 23<sup>rd</sup> through June 6<sup>th</sup>) (2<sup>nd</sup> Semester June 7<sup>th</sup> through June 21<sup>st</sup>)  
**Credit:** .5 Units  
**Size Limit:** 25  
**Description:** **T-shirts, keyrings, bumper stickers and the box to put them in!** This four week Industrial technology program will be two weeks of woodworking, including safety, good workmanship and a project to take home. The second two weeks will be graphics class which will include design of t-shirts to be screen printed, keyrings to be laser cut and vinyl graphics stickers to be made. Student will be required to pay for final project costs and complete all assignments and assessments. Students will need to wear closed toed shoes and shirts with sleeves

# STC Summer "School of Innovation" 2019

ST. CLAIR R-XIII SCHOOL DISTRICT APPLICATION

Thursday, May 23 to Friday, June 21 7:45-2:45 (K-2), 8:00-3:00 (3-12)

APPLICATION IS DUE BY April 17, 2019 to the school office

## 1. Student Information:

\_\_\_\_\_ Male \_\_\_\_\_ Female

\_\_\_\_\_ Legal Last Name \_\_\_\_\_ Legal First Name \_\_\_\_\_ Legal Middle Name

School attended and grade completed May, 2019 \_\_\_\_\_

Home Address \_\_\_\_\_ Home Phone \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Relationship \_\_\_\_\_

Work Phone \_\_\_\_\_ Cell or other phone \_\_\_\_\_

E-mail address \_\_\_\_\_

Emergency Contact \_\_\_\_\_ Relationship \_\_\_\_\_

Home Phone \_\_\_\_\_ Cell \_\_\_\_\_ Work \_\_\_\_\_

## 2. Transportation:

Will your child be riding the bus? Yes \_\_\_\_\_ No \_\_\_\_\_

What is the address student will be picked up in the morning?

\_\_\_\_\_

What is the address student should be taken to after school?

\_\_\_\_\_

Other transportation: Walk \_\_\_\_\_ Picked Up \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Complete Health Information ⇨⇨⇨⇨

\*\*\* Office Use Only: Bus Number A.M. \_\_\_\_\_ Bus Number P.M. \_\_\_\_\_ \*\*\*

**HEALTH FORM**

Student's Legal Name:

LAST

FIRST

MIDDLE

Date of Birth: \_\_\_/\_\_\_/\_\_\_  
MM/DD/YEAR

Is your child currently receiving any special services with the district? \_\_\_\_\_ No \_\_\_\_\_ Yes  
If Yes, please specify program and teacher name \_\_\_\_\_

Health Problems or Concerns \_\_\_\_\_ No \_\_\_\_\_ Yes  
If Yes, please describe in the space below any vision or hearing difficulties, diabetes, asthma, seizure disorder, allergies, activity restrictions, orthopedic problems, mental health/emotional concerns, or special health procedures that will need to be carried out during regular Summer School hours.

Is your child taking medications at home or school? \_\_\_\_\_ No \_\_\_\_\_ Yes  
If Yes, list Name of Drug(s) \_\_\_\_\_

Is your child allergic to anything? \_\_\_\_\_ No \_\_\_\_\_ Yes  
If Yes, please identify \_\_\_\_\_

Will your child need medication during Summer School? \_\_\_\_\_ No \_\_\_\_\_ Yes  
If Yes, you must obtain a medication form from the nurse's office.

Name and phone # of student's physician(s) \_\_\_\_\_

In case of accident or serious illness, I request the school personnel to contact me, alternative authorized persons or the named physician. If it is impossible to contact me, authorized persons or the physician, the school personnel may make emergency arrangements as necessary to care for my child.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

**OFFICE USE ONLY**

**STUDENT RECORD OF HEALTH SERVICES**

Date	Time In	Concern/Care	Time Out	To	Initials

## 2019 SCHS Summer School Information and Course Selection Form

**Summer School Dates:** Thursday, May 23rd through Friday, June 21st  
(June 21st is a ½ day)

**Tentative Schedule:**

Breakfast	7:25 AM – 7:50 AM
Classes Start	8:00 AM – 11:00 AM
Lunch	11:00 AM – 11:25 AM
Classes Resume	11:30 AM – 3:00 PM

**Attendance:** **Mandatory!!** Students may not miss MORE than a total of **two days** if they are enrolled in a **full credit** course. Students may not miss MORE than **one day** if they are enrolled in a ½ **credit** course. It is highly recommended they miss “0” due to the speed course material will be covered at the high school level. Students are automatically dropped as soon as any part of a second or third day is missed depending on the course.

**Course Selection:** Please select the desired courses below and **turn this form in along with the Application and Health Form.**

### Course Selections – Check all that Apply

Course Choices	Course Name	Teacher	1 <sup>st</sup> Semester	2 <sup>nd</sup> Semester
1 <sup>st</sup>				
2 <sup>nd</sup>				
Alternative				
Alternative				

**\*\*Please be sure to mark which semester you want to take (1<sup>st</sup>, 2<sup>nd</sup>, or Both). 1<sup>st</sup> Semester will run from May 23rd through June 6th. 2<sup>nd</sup> Semester runs from June 7th through June 21st.**